

<p>Life Science 11 Mr. Horianopoulos Week Plan</p>	<p>June 7 – June 11 Bold = Taken in <i>Italic = Completion Mark</i></p>
<p>Monday Goal – understand why such a diversity of species can all be one phylum</p>	<p>Planaria lab – last day (remind to hand in tomorrow) Mollusca notes – overview first Mollusk worksheet til break (1:25) Discovery notes (self directed) <ul style="list-style-type: none"> • 20 min research • 15-20 min compile and get ready to present • 20 min present (5 min each), give <i>good copy</i> Return to notes for main idea <i>Exit slip</i> (Why are all organisms in mollusca put under one phylum?)</p>
<p>Tuesday Goal – See how segmentation can evolve further to major body sections</p>	<p>Review of mollusks (go over worksheet from day before) Mollusk quiz Arthropod notes – overview Arthropod worksheet til break (1:15) Brief on discovery style today (like yesterday but you get computer access – <i>send in 1 or 2 slides on powerpoint</i> to present instead of hard copy) Go to mezz lab for research/compiling/presentation time (similar format to yesterday but should be a bit faster because tech + they know what to do) Return to notes for main idea/review <i>Exit slip</i> (2 things set apart Arthropods from others, what are they?)</p>
<p>Wednesday Goal – see how early development can help us understand how evolution has occurred</p>	<p>Review of arthropods (go over worksheet from day before) Arthropod quiz Echinoderm notes – overview Echinoderm worksheet – til break (1:25) Go to mezz lab for research etc. same format as arthropods so this should be streamlined by now. Loosen structure slightly (less pointed questions for them to get their research done, more broad) Return to notes for main idea/review <i>Exit slip</i>(What 2 things make echinoderms closer to us than prior phyla?)</p>
<p>Thursday Goal – bring all the info together, give them time to review each section actively together</p>	<p>Review of echinoderms (wkst from day before) Echinoderm quiz REVERSE quizzes – each student preps 3, one for each phylum Exchange quizzes with original partners, finish each others' Get into groups from week, A for mollusca, B/C for arthropoda, D for echinoderma. With group choose best 5/6 questions from reverse quizzes After break (1:30) go to library and get groups to make slides of their questions (powerpoint "kahoot") – give half an hour to assemble, then get each group to be "quizmaster" with their <i>slideshow</i> Rest of class for self-review, vocab etc.</p>
<p>Friday Goal – Survive (aka let them relax a bit and debrief after the test, this is a heavy week)</p>	<p>Unit 6 Test (already!) Break (1:30) Student self-assessment on week, overall time here Assessment for me – how did I do (anonymous, no holds barred) Final Q&A – questions about biological world preferred but really more of an AMA</p>